

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language II		Module Delivery	
Module Type	B		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	MTU1003			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	1	Semester of Delivery		1
Administering Department	CET	College	CET	
Module Leader	Aseel Mageed Kadim		e-mail	Aseel.mageed11@gmail.com
Module Leader's Acad. Title	Asst. Professor	Module Leader's Qualification	MSc.	
Module Tutor	Aseel Mageed Kadim		e-mail	Aseel.mageed11@gmail.com
Peer Reviewer Name	Dr. Atheel Sabih Shaker	e-mail	atheel.sabih@baghdadcollege.edu.iq	
Scientific Committee Approval Date	16/09/2024	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. Provide students with essential information in the English language in association with reading, writing and speaking skills, and knowing more English vocabulary. 2. To understand sentences, tenses, and practicing writing. 3. This module works towards enhancing students' English language competencies along with their technical or professional knowledge. 4. Enhancing students' communication skills in English can result in better job opportunities in the future
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<p>The student will have the ability to:</p> <ol style="list-style-type: none"> 1. Know the English skills of reading, and writing. 2. Recognize other English language skills such as: grammar, vocabulary. 3. Understand and appreciate the importance of grammar aspects and vocabulary to increase the ability of communicating ideas about the English language. 4. Understand sentences with multiple clauses, and comparative and superlative. 5. Understand time expression in tenses, and active and passive voice. 6. Discuss distinguish words such as do and make, like and alike, and other and another. 7. Discuss the various skills of writing such as writing essays, developing supporting ideas, and writing a paragraph. 8. Enhance students' communication skills in English.
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A: Sentences and Tenses.</u> an overview of verb tenses, comparatives and superlatives, time expression in tenses, active and passive voice, distinguish words, Verb Patterns, Quantity, Time and Conditional Clauses, and articles. [15 hrs]</p> <p><u>Part B: Reading and Writing Skills</u> Writing essays, expressing yourself, common expressions, developing supporting ideas, types of writing, and how to write a paragraph. [15 hrs]</p>

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>The main strategies that will be adopted in delivering this module are:</p> <ul style="list-style-type: none"> - Allow students to actively participate in the learning process with class

	<p>discussions and exercises that support the initiative.</p> <ul style="list-style-type: none"> - Use didactic questioning through questions to determine student understanding of the material. - Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	3 , 10	LO# 1-2, LO# 3-9
	Assignments	2	20% (10)	4, 12	LO# 1-3, LO# 3-11
	Projects / Lab.	NA			
	Report	1	10% (10)	Continuous	
Summative assessment	Midterm Exam	2hr	10% (10)	5	LO# 1-4
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	<p>Unit 1: Grammar: Tenses (Present, Past, and Future), Questions, Questions word Vocabulary: Parts of speech, adjective, preposition, word with more than one meaning Reading and writing Skill, Everyday English (Social Expression)</p>

Week 2	Unit 2: Grammar: Present Tenses (Present Simple, Present Continuous) Tens, have/have got Vocabulary: Description countries, Collection Reading and writing Skill, make conversation, Asking question
Week 3	Unit 3: Grammar: Past Tenses (Past Simple, Past Continuous) Vocabulary: Irregular verbs, making connections, nouns, verbs, and adjectives, Making negatives Reading and writing Skill, Everyday English (Time Expression)
Week 4	Unit 4: Grammar: Quantity, Articles, and some and Any Vocabulary: Buying Things Reading and writing Skill, Everyday English (Prices and shopping)
Week 5	Midterm Exam
Week 6	Unit 5: Grammar: Verb Patterns 1, Future intentions Vocabulary: Hot verbs Reading and writing skills, Everyday English (How do you feel?) Unit 6: Grammar: What's it like?, Comparative and superlative adjectives. Vocabulary: Talking about towns, Money, Synonyms and antonyms Reading and writing Skill, Everyday English (Directions)
Week 7	Unit 7: Grammar: Present Perfect and Past Simple, for and since, Tense revision Vocabulary: Past participles, Adverbs, Word pairs. Reading and writing Skill, Everyday English (short answers)
Week 8	Unit 8: Grammar: Have (got) to, Should, Must Vocabulary: Jobs, Traveling abroad, Words that go together, Compound nouns Reading and writing Skill, Everyday English (At the doctor's)
Week 9	Unit 9: Grammar: Time and Conditional Clauses, What if? Vocabulary: Hot verbs, Hotels Reading and writing Skill, Everyday English (In a hotel)
Week 10	Unit 10: Grammar: Verb Patterns 2, Infinitives, Purpose, (What, etc.+ infinitive), (something, etc.+ infinitive) Vocabulary: Shops, describe feelings and situations. Reading and writing Skill, Everyday English (Exclamations)
Week 11	Unit 11: Grammar: Active and Passive Voice Vocabulary: Verbs and past participles, verbs and nouns that go together Reading and writing Skill, Everyday English (Notices)
Week 12	Unit 12: Grammar: Second conditional, might Vocabulary: Phrasal verbs Reading and writing Skill, Everyday English (Social expression 2)
Week 13	Unit 13: Grammar: Present Perfect Continuous, Present Perfect Simple versus Continuous Vocabulary: Job and the alphabet game, Word formation, Adverb Reading and writing Skill, Everyday English (Telephoning)
Week 14	Unit 14: Grammar: Past Perfect, Reported statements Vocabulary: Word in context Reading and writing Skill, Everyday English (Saying goodbye)
Week 15	Grammar: Distinguish make and do, will and would, like, alike, unlike, and dislike, and other, another, and others Vocabulary Reading and writing Skill

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Plus/ Pre-Intermediate, John and Liz Soars, Oxford University Press	NO
Recommended Texts	Understanding and Using English Grammar, 5 th Edition, Betty S. Azar Stacy A. Hagen.	NO
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.