## MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	Engineering Drawing		Modu	ıle Delivery		
Module Type	Suport or related learning ac		etivity		- □ Theory □ Lecture ⊠ Lab □ Tutorial	
Module Code	CET1104					
ECTS Credits		5			□ Practical	
SWL (hr/sem)	125				Seminar	
Module Level		1	Semester of Delivery		1	
Administering Dep	Administering Department		College BCESU			
Module Leader	Safaa Hashim Al	bdulRahman	e-mail <u>safaa.hashim@baghdadcoleege</u>		coleege.edu.iq	
Module Leader's	Acad. Title	Ass.Prof.	Module Leader's Qualification Ph.D.		Ph.D.	
Module Tutor	Haider Rasheed Abd Al-Shaheed		e-mail	Haider rasheed@baghdadcollege.edu.iq		ollege.edu.iq
Peer Reviewer Name		Zeyad Taha Yaseen	e-mail Engzeyad1971@yahoo.com		<u>com</u>	
Scientific Committee Approval Date		31/12/2023	Version Nu	mber	1.0	

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module None Semester					
Co-requisites module None Semester					

Module Aims, Learning Outcomes and Indicative Contents				
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية			
Module Aims أهداف المادة الدراسية	<ol> <li>To develop spatial visualization skills: Enhance your ability to visualize and mentally manipulate objects in three-dimensional space based on two- dimensional drawings. Strengthen your spatial awareness and improve your understanding of complex engineering design</li> <li>Learn sketching and taking field dimensions.</li> <li>Take data and transform it into graphic drawings.</li> <li>Learn basic engineering drawing formats.</li> <li>Learn basic AutoCAD skills.</li> <li>Learn who draw 2D drawings in AutoCAD.</li> </ol>			
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol> <li>Identify the basic of AutoCAD</li> <li>Explain Drawing settings</li> <li>How to drawing: Point, Line, Multiline, P line, Spline, X line, Rectangle.</li> <li>How to drawing: Donut, Polygon, Circle, Arc, Ellipse</li> <li>List Modify Tools         <ul> <li>Identify: Erase, Undo, Redo, Explode, Move, Copy, Rotate, Mirror,</li> <li>Identify Array, Align, Scale, Stretch, Lengthen, Trim, Extend, Break, Join, Chamfer, Fillet.</li> <li>Explain Zoom, Pan.</li> <li>How to assign: Dimension - Linear, Aligned, Radius, Diameter, Center Mark, Angle, Arc length, Continuous, Baseline, Tolerance, Dimension Space, Dimension Break, Jogged radius, Ordinate dimensions.</li> <li>Dealing with: Text, Style, M text, Scale text, Spell,</li> <li>Knowing the Hatching Objects.</li> <li>Drawing 3d modeling.</li> <li>Drawing the Exercises .</li> </ul> </li> </ol>			
Indicative Contents المحتويات الإرشادية	<ul> <li>Indicative content includes the following.</li> <li>AutoCAD Software, drawing settings, Drawing Tools, Line, Circle, Arc, Ellipse, Donut, Polygon, Rectangle, Point, Multiline, P line, Spline, X line. [20 hrs.]</li> <li>Modify Tools</li> <li>Erase, Undo, Redo, Explode, Move, Copy, Rotate, Mirror, Array, Align, Scale, Stretch, Lengthen, Trim, Extend, Break, Join, Chamfer, Fillet. [4 hrs.]</li> <li>Display Control Zoom, Pan, Redraw, Clean Screen. [4 hrs.]</li> </ul>			

Dimension - Linear, Aligned, Radius, Diameter, Center Mark, Angle, Arc length,				
Continuous, Baseline, Tolerance, Dimension Space, Dimension Break, Jogged radius,				
Ordinate dimensions. [4 hrs.]				
Hatching Objects [4hrs]				
Text, Style, M text, Scale text, Spell, [4 hrs.]				
3D MODELLING, Convert 2D to 3D, Solid Editing [20 hrs.]				

Learning and Teaching Strategies استر اتيجيات التعلم و التعليم				
	<ol> <li>Familiarize with the Software: Before diving into engineering drawing concepts, it's important to become familiar with the AutoCAD software. This includes understanding the user interface, basic tools, and commands. with introductory tutorials or online resources that cover the basics of AutoCAD.</li> </ol>			
	2. Step-by-Step Instructions: Break down complex drawing tasks into smaller, manageable steps. Provide step-by-step instructions and demonstrations using AutoCAD, showing students how to execute each step effectively. This approach helps students understand the workflow and build their confidence.			
Strategies	3. Visual Aids and Examples: Utilize visual aids, such as slides, diagrams, and examples, to reinforce concepts. Show real-world engineering drawings and explain how they were created using AutoCAD. Visual representations can enhance understanding and make abstract concepts more tangible.			
	4. Group Activities and Collaboration: Promote collaboration among students by assigning group activities or projects. This allows them to work together, share knowledge, and learn from one another. Encourage students to discuss their approaches and problem-solving techniques related to engineering drawing in AutoCAD.			
	5. Provide Feedback: Regularly provide constructive feedback on students' drawings. Highlight areas for improvement, suggest alternative methods, and point out common mistakes. This feedback loop is crucial for students to refine their skills and develop a deeper understanding of engineering drawing principles.			

Student Workload (SWL)					
الحمل الدراسي للطالب موزع على 15 اسبوع					
Structured SWL (h/sem)	48	Structured SWL (h/w)	3.2		
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	5.2		
Unstructured SWL (h/sem)	77	Unstructured SWL (h/w)	5.13		
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	5.15		
Total SWL (h/sem)	125				
الحمل الدراسي الكلي للطالب خلال الفصل					

Module Evaluation تقييم المادة الدراسية						
	Time/Nu     Weight (Marks)     Week Due     Relevant Learning       mber     Outcome					
	Quizzes	2	10% (10)	5, 11	LO #1-3, 4 and 11	
Formative	Assignments	2	10% (10)	4,11	1-3 , 3-10	
assessment	Projects / Lab.	10	20% (20)	Continuous		
	Report de la constant					
Summative	Midterm Exam	3 hr	10% (10)	7	LO # 1-7	
assessmentFinal Exam3hr50% (50)16All				All		
Total assessme	Total assessment     100% (100 Marks)					

Delivery Plan (Weekly Lab. Syllabus)				
المنهاج الأسبوعي للمختبر Material Covered				
Week 1	Introducing of Engineering Drawing			
Week 2	Drawing settings of AutoCAD			
Week 3	Drawing Tools Point, Line ,Multiline, P line, Spline, X line.			
Week 4	Rectangle, Donut, Polygon			

Week 5	Circle, Arc, Ellipse
Week 6	Modify Tools Erase, Undo, Redo, Explode, Move, Copy, Rotate, Mirror, Array, Align, Scale, Stretch, Lengthen, Trim, Extend, Break, Join, Chamfer, Fillet. Display Control Zoom, Pan, Redraw, Clean Screen.
Week 7	Mid exam
Week 8	Dimension - Linear, Aligned, Radius, Diameter, Center Mark, Angle, Arc length, Continuous, Baseline, Tolerance, Dimension Space, Dimension Break, Jogged radius, Ordinate dimensions
Week 9	Annotation Tools Text, Style, M text, Scale text, Spell
Week 10	n an
Week 11,12	
Week13	Convert 2D To 3D
Week 14	Solid Editing
Week 15	Exercises drawing
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس				
Text Available in the Library?				
Required Texts	Introduction to AutoCAD 2010 By Alf Yarwood Copyright 2009	Yes		
Recommended Texts	Recommended TextsAn Introduction to Autodesk Inventor 2010 and AutoCAD2010 Unbnd EditionNoby Randy ShihNo			
Websites				

Grading Scheme مخطط الدرجات						
Group	Group     Grade     التقدير     Marks (%)     Definition					
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
Current Current	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors		
(30 - 100)	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	<b>FX –</b> Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required		

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.